

KENYA ACCELERATED VALUE CHAIN DEVELOPMENT PROGRAM
LIVESTOCK VALUE CHAIN COMPONENT: IMPROVING SHEEP AND
GOAT PRODUCTIVITY

Community Platform meeting (CPM) -1

Objectives of the CPM

1. To understand the importance of sheep and goats in terms of ranking relative to other species within the community
2. To understand different roles/ functions for sheep and goats within the communities
3. To obtain information on the main breeds of sheep and goats reared within the communities
4. To understand general seasonal pattern and its possible influence on sheep and goat populations
5. To understand the main opportunities and challenges experienced by the communities when it comes to sheep and goat production and how these influence the choice of breeds to rear (eg Feeds/ fodder, Diseases/ healthcare, Mortality etc)
6. Understand the gender perspective in sheep and goat management practices
7. To understand existing arrangements for *acquisition/disposal/replacement* of sheep and goats by communities—and which main marketing points are used by the communities

Introduction

- Welcome participants and introduce yourself (the team)
- Request farmers to introduce themselves and assure them that their identities will not be used in any way that may inconvenience them.
- Explain the general purpose of the discussion
- Discuss the purpose and process of group/ platform discussions
- Explain the presence and purpose of recording equipment and introduce observers.
- Outline general ground rules and discussion guidelines such as the importance of everyone speaking up, talking one at a time, and being prepared for the moderator to interrupt to assure that all the topics can be covered (Use coloured cards)
- Address the issue of confidentiality.
- Inform the group that information discussed is going to be analyzed as a whole and that participants' names will not be used in any analysis of the discussion.

Notes:

- a) *Each session of the discussion should last about 2 to 3 hours and the group can be divided according to gender for some gender related questions.*

The questions are given only as a guide and there is no requirement to stick to the order provided here. The discussion should flow as naturally as possible and the facilitator should follow the lead of the group members, probing relevant topics they raise during the discussion

WORKSHOP PROFILE

Country	
County	
Other administrative unit	
Name of village	
Date of village workshop	
Venue for the workshop	
Number of village participants	Female:
	Male:
Name of facilitators	1. 2. 3. 4.
Name of observers	1. 2. 3. 4.
Special conditions	

A: General familiarization questions to set the discussion rolling

1. Which are the major farming activities in this area?
2. How important are sheep and goats for livestock keepers in this area (*relative to other farm enterprises*) i.e., *how do farmers decide what farming enterprises are more important*
 - a. Approach: Allocate beads/ sticks / beans to different options (Cattle, sheep, goats, camels, wildlife)

Rank of livestock		By Gender		
		Men	Women	Overall
	Cattle			
	Sheep			
	Goat			
	Camel			

3. Area Mapping exercise—use beans, sticks, maize + chart on ground—two groups

Items on map	Detailed information (Specify availability, status, distance, Relevance to livestock and sheep in particular etc)
Natural resources	
Water sources	
Pasture/ grazing areas	
Forests	
Habitat for wild animals	
Infrastructure	

Roads	
Settlements	
Commodity markets	
Livestock market (live animals)	
Slaughter house	
Livestock services (name what is available)	
Social services	
Health	
Schools	
Places of worship	
Local administration	
Offices (name types)	

B. To understand different roles/ functions for sheep and goats within the communities

Breed / type of sheep or goat	Number of farmers keeping these breeds	Why do you keep this species and breed? (Consumption, Income, prestige, ceremonies, inputs etc)	Who uses it most for the given function? (Hh, men, women, children)

C. What are the main breeds / types of sheep and goats kept? Rank the most important characteristics for choice of the various breeds

Breed name (Local name)	Characteristics of breed	Relative importance of trait (scale 1-5— where 1 is most important, 5=less important)	Number of farmers who own these breeds		Rank which of the breeds is most predominant (count votes)
			Men	Women	

D. To understand general seasonal pattern and its possible influence on sheep and goat populations

Which month of the year do you normally have rainfall –proportional piling according to amount of rainfall (have charts—by at least two different groups

Month	J	F	M	A	M	J	J	A	S	O	N	D	Number of farmers
Group 1													
Group 2													

Which month of the year do you normally aim to have Lambs/ kids born and why?

Month	J	F	M	A	M	J	J	A	S	O	N	D	Number of farmers	Reason for using method
Sheep														
Goats														

E. To understand existing arrangements for *acquisition/disposal/replacement* of sheep and goats by communities—and which main marketing points are used by the communities

1. Suppose you want to sell sheep or goats, who makes the decision on animals to be sold—men, women or both?

Source	Decision maker		
	Men	Women	both
Sale of sheep			
Sale of Goats			

2. How do you get information about where you to sell the animal i.e. who provides this information?

	Sources of information on where to sell animals
Sale of sheep	
Sale of Goats	

3. Are there people who usually act as a link (*by providing information on where sell sheep/ goats*) between farmers and those selling animals?

We can tabulate the responses in a table similar to the one below

Type of information about source	Source of information	Linkage to seller

F. To understand the main opportunities and challenges experienced by the communities when it comes to sheep and goat production and how these influence the choice of breeds to rear (eg Feeds/ fodder, Diseases/ healthcare, Mortality etc)

Constraint/ Opportunity	Importance on production	cause	Affected breed/ Which one is not affected?	How do u manage	For long term solutions, what can you do locally, and what external support do you need

